

GR.42 The Report and Assessment of a Student's Progress and Research Performance for Thesis / Thematic Paper

International Program Master Doctorate Field of Study
 Faculty / Institute / College Mahidol University

THE REPORT OF A STUDENT'S PROGRESS AND RESEARCH PERFORMANCE

Mr. / Miss / Mrs. / Other (specify)

STUDENT ID No /

The **first** semester of thesis registration thematic paper registration 1 2 3 academic year of

Date of the approval of the thesis title / thematic paper title and the advisory committee.....

Thesis title / Thematic paper title.....

.....

1) Report of thesis / thematic paper progress during semester 1 2 3 academic year of
(Enclosed please find progress report).....

2) Thesis / thematic paper plan for the next 1st Semester 2nd Semester 3rd Semester academic year of
(Enclosed please find research plan).....

Student's signature.....Date.....

ASSESSMENT BY THE ADVISORY COMMITTEE :

.....

The thesis / thematic paper advisory committee has assessed the student's progress in the research performance, and given the result S U P in the semester 1 2 3 academic year of.....
S (Satisfactory) the progress of research is satisfactory **U (Unsatisfactory)** the research proposal is not in the process of being performed / or the research could not be performed according to the plan **P (in Progress)** the research is in the process of being performed but cannot be judged as being S or U

SIGNATURES TO ACKNOWLEDGE THE ASSESSMENT OF A STUDENT'S PROGRESS IN THESIS/ THEMATIC PAPER

- 1)Chair
 Lect / Asst Prof / Assoc Prof / Prof.....Date.....
- 2)Member
 Lect / Asst Prof / Assoc Prof / Prof.....Date.....
- 3)Member
 Lect / Asst Prof / Assoc Prof / Prof.....Date.....
- 4)Member
 Lect / Asst Prof / Assoc Prof / Prof.....Date.....
- 5)Member
 Lect / Asst Prof / Assoc Prof / Prof.....Date.....

To acknowledge the evaluation of student's progress in thesis / thematic paper and this letter grade will be filled in GR.37 form and submitted to FGS.

Signature.....
 (.....)

Program Director

Date.....